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Course Syllabus

COURSE: PTHA 1309 Introduction to Physical Therapy (3:3:0)
SEMESTER: Spring 2025
LOCATION: AH 104 (Levelland Campus)
CLASS DAYS: T/TH
CLASS TIMES: 9:00A – 12noon

INSTRUCTOR INFORMATION

Name	Phone Number	Email	Office	Office Hours
Kevin Beaugh	(806)716-2518	kbeaugh@southplainscollege.edu	AH 103F	MW 9A-11A

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COURSE DESCRIPTION

This course includes an overview of the knowledge and professional skills necessary to reach competence in the provision of physical therapy services. Topics will include the role of the physical therapist assistant, and the PTA’s role in the healthcare team, the ever-changing healthcare system and laws and regulations encountered in the profession of PT, the role cultural diversity plays in the provision of healthcare, and professional oral and written communication skills utilized in the healthcare setting.

PREREQUISITE COURSES: ENGL 1301; MATH 1314; SCIT 1409 **OR** BIOL 2401 AND BIOL 2402; HUMA

STUDENT LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to:

(click arrow to expand each outcome and reveal subtopics)

1. Participate in professional and community activities that provide opportunities for volunteerism, advocacy, and leadership.
2. Organize, write and present a research topic related to physical therapy.
3. Interpret medical terminology and abbreviations.
4. Summarize important trends in the development of physical therapy.
5. Differentiate among the roles of the PTA, PT, and other health care providers.
6. Explain the importance of the American Physical Therapy Association (APTA) and the APTA’s *Guide to Physical Therapist Practice*.
7. Interpret a patient’s/client’s impairments and activity/participation limitations using the International Classification of Functioning, Disability and Health.
8. Compare and contrast common physical therapy settings and diagnoses.
9. Examine ethical issues related to physical therapy care.
10. Explain the effect of patient diversity on physical therapy care.
11. Classify legal issues related to physical therapy care.
12. Recognize patient confidentiality issues related to physical therapy care.
13. Demonstrate ability to effectively communicate with and educate all stakeholders.
14. Generate appropriate SOAP note format documentation.
15. Assess emotional responses common to physical therapy settings.
16. Demonstrate generic abilities related to course content.

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OUTCOME ASSESSMENT METHODS

Computer-based exams, written assignments, quizzes, and other assignments and projects as assigned.

Formative assessments (low point value activities designed to improve student understanding) include

- ❖ Classroom Participation
- ❖ Assignments
- ❖ Quizzes

Summative assessments (high point value activities designed to assess student understanding) include

- ❖ Exams
- ❖ Comprehensive Final Exam

GRADING FORMULA

Assignment Total	Average of all course assignments and quizzes	5%
Exam Total	Average of 3 Exams (15% each) and Final Exam (30%)	75%
Research Presentation	Performance on Research Presentation	10%
Professionalism	Attendance and participation, based on Professionalism Rubric	10%

Percentage	Grade
90-100%	A
80-89.9%	B
75-79.9%	C
74.9% and below	F

GRADING POLICY

Any student whose final course grade is below the passing requirement (75% or greater) will not be allowed to continue in the PTA Program. Any student whose course grade is below a 77% at any time during the semester will be responsible for initiating a meeting with the course instructor to develop a learning contract. This is not a disciplinary action, but an individualized plan designed to improve the student’s performance. It will outline the student’s academic issues, list interventions to address these issues, and will assess the student’s participation/completion of these interventions. The student will be responsible for meeting the goals established on the learning contract.

ASSIGNMENT POLICY

Assignments are due by the assigned dates and times (in Central Standard Time) as indicated on the assignment calendar. Assignments must be uploaded to Blackboard as a Word Doc or PDF. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date to avoid issues with technology. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note that contacting faculty will not guarantee the receipt of an extension for the assignment. All assignments must be completed by the assigned due date. Late and/or incomplete work may be accepted, but with daily grade deduction for no more than 3 days, after which a grade of zero will be recorded. Assignments, quizzes, exams, and skills checks missed due to an unexcused absence will be made up only with advanced notification of illness or emergency situation. Failure to complete any assignment by due date will result in Professionalism points deduction.

EXAM POLICY

The exams will be administered via computer to prepare students for the National Physical Therapy Examination (NPTE) - PTA. Additionally, many exam questions will be constructed in the same manner as NPTE-PTA, allowing students to prepare for the licensure testing format.

The exam policy includes the following:

- ❖ All exams will be proctored by SPC Faculty/Staff
- ❖ Personal belongings are not allowed on desks during testing.
- ❖ Pencils and scratch paper will be issued to students prior to exam. These items must be returned prior to exiting testing area.
- ❖ Internet- and Bluetooth-enabled devices (e.g. cell phones, smart watches, ear buds) are not allowed during testing.
- ❖ Hats or hoodies may not be worn.
- ❖ Communication amongst students is not permitted during testing. Questions will be answered by an instructor only.
- ❖ Any action interpreted as cheating by instructor may result in immediate removal from testing, a zero recorded for the test grade, and possible removal from SPC PTA Program.

Exam Remediation – A retest will be offered to anyone who completes an [“Exam Review Preparation Form”](#) and discusses it with

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the instructor before the offered retest. The retest will occur exactly one week after the initial exam, during the noon hour of that day. The retest will consist of different questions over the same material addressed during the initial exam. You will receive the average of the initial exam and the retest as your grade for that exam.

SPC SYLLABUS STATEMENTS

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

STUDENT CONDUCT

Academic Integrity

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- ❖ **Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.
- ❖ **Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.
- ❖ Complete honesty is required throughout all aspects of coursework, including quizzes, final examinations, and any assignment/work used to assess knowledge and skill. Any assessment receiving a score of 0 or F due to cheating may result in the student being dropped from the course.

Class Attendance Policy

Students are expected to attend all classes in order to be successful in a course. For the College’s class attendance policy, use this link: http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance.

- ❖ **Absence** - Missing more than 30 minutes of scheduled class time is considered an absence.
 - Excessive Absences : more than three absences is considered excessive. The student will initiate a meeting with the course instructor no later than after a second absence.
- ❖ **Tardy** - Missing any time after class starts (at beginning of class or after a break) is considered being tardy. The student will notify the course instructor prior to class start time of anticipated tardiness.
 - Two tardies are considered the equivalent of one absence (consideration based on prior notification may be given on a case-by-case basis).
- ❖ Any absence from class should be reported to the instructor in advance whenever possible, or as soon as possible after the absence if advance notice is not possible. This allows instructors time to adjust planned class activities and provide necessary support (such as address any missed coursework).
- ❖ The student may be administratively withdrawn from the course when absences become excessive as defined above.

CLINICAL SKILLS

- ❖ You **may not apply clinical skills** you are learning to the general public because you are a student PTA and are learning physical therapy techniques.
- ❖ You will be practicing these skills on each other under the instructor’s supervision.
- ❖ If you are presently working in a clinic as a technician, you **cannot practice these skills on clinic patients**.
- ❖ Once you have passed the class, you still **cannot practice the acquired skills in a clinic** except during your assigned clinical experiences under the supervision of a clinical instructor.
- ❖ You will only be permitted to apply these skills to the general public under a clinical instructor’s supervision once you begin your clinical experiences.

Enrollment in this course does not guarantee successful performance in this course, successful completion of the PTA curriculum, or licensure.

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COMMUNICATION

Electronic communication between the instructor and students in this course will utilize the South Plains College email system. Text messaging may also be used for communication. The instructor will not initiate communication using personal email accounts. Students are encouraged to check their SPC email on a regular basis (i.e. daily), and respond to emails and text messages promptly (within 24 hours), outside of class time. Students will have electronic access to course material via Blackboard.

- ❖ If technological difficulties are encountered (e.g. with accessing Blackboard or email), appropriate support services should be promptly contacted for assistance. The SPC Help Desk can be reached by calling (806)716-2600. Also, the instructor should be informed to avoid delays in access to necessary class content and activities.
- ❖ This policy aims to facilitate effective and efficient communication between the instructor and students, promoting a seamless learning experience.

EMAIL

Students are required to use their official South Plains College (SPC) email addresses for all college-related communications. Official SPC email addresses are provided to each student upon enrollment and are the primary means of communication between students, faculty, and the college.

- ❖ **Email Etiquette:**
 - Students are expected to maintain a professional and respectful tone in all email communications with faculty, staff, and fellow students. Offensive, disrespectful, or inappropriate language in emails is strictly prohibited.
- ❖ **Email Security:**
 - Students should take steps to protect their email accounts. This includes using strong, unique passwords and not sharing email login credentials. If students suspect their email accounts have been compromised, they should report it immediately to the College's Information Services department.
- ❖ **Check Email Regularly:**
 - Students are encouraged to check their official SPC email accounts regularly. Important announcements, updates, and notices from instructors, administrative departments, and the College as a whole are communicated through these accounts.
- ❖ **SPC Alerts:**
 - Students are automatically enrolled in SPC Alerts, which is an emergency notification system. Students are encouraged to ensure their contact information is up to date in SPC Alerts to receive important safety and emergency notifications.
- ❖ **Email Support:**
 - If students encounter technical issues with their SPC email accounts or need assistance with email-related concerns, they should contact the college's Informational Services for assistance.

SOCIAL MEDIA

This social media policy is meant to help students understand professional responsibility and use of social media platforms, given the sensitive nature of healthcare and patient information.

- ❖ Clinical site, patient information, and any other content related to clinical experiences should not be shared on any social media platform. Sharing this information can lead to dismissal from the PTA Program.
- ❖ Instructor information, course information, and any other content related to the PTA Program or South Plains College should not be shared on any social media platform unless approved by the College or Program.
- ❖ The PTA Program has a Facebook page at "[South Plains College PTA](#)". It is mainly used to distribute Program information to the public, and may also be used (in addition to the [South Plains College website](#)) to communicate College-wide announcements (regarding weather delays/closures, etc.). “Liking” the South Plains College PTA Facebook page is not necessary, nor are personal Facebook accounts, in order to access this page.

CELL PHONE/SMART WATCHES

- ❖ Cell phones must be **silent** during class unless prior approval has been given by the instructor.
- ❖ Telephone conversations are to occur **outside** of the classroom.
- ❖ Student may be dismissed from class if phone usage distracts from class (e.g. it continuously rings/vibrates). If dismissed from class, the student will receive an absence for the day.

PATIENT CONFIDENTIALITY

- ❖ Students must uphold the highest standards of patient confidentiality. Do not discuss specific patients, cases, or share any patient-related information on social media platforms, even if patient names or identifiers are not disclosed. Be cautious about sharing any content that might indirectly reveal patient information, such as photos or stories taken in clinical settings.

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RESOURCES

TEXBOOK PROGRAM

This course is in the [South Plains College TexBook program](#). You will also need to separately purchase “Medical Terminology : A Real-World Approach LAB BOOK” access, listed below in the “Textbooks” chart.

- ❖ **What is the TexBook program?** The TexBook program allows textbook/digital content for a course to be available on Blackboard on the first day of class. You do not have to buy anything from the Bookstore - the charge for the textbook/digital content is included in your tuition.
- ❖ **How do I access my TexBook?** Your course material is in your Blackboard course. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource’s (and many publisher’s) eBook features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- ❖ **What if I have problems accessing the textbook/digital content?** Help with TexBook issues and support can be obtained by visiting [VitalSource Support](#) (available 24/7 via chat, email, phone, and text).
- ❖ **How do I opt out of the TexBook program?** Participating in TexBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TexBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day. To opt out, send an email to: eshaffer@texasbook.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore Store Manager (eshaffer@texasbook.com, (806)716-2397) or the TexBook Program Text Coordinator Trish Wells (pwells@texasbook.com, (806)716-2097).

TEXTBOOKS

Textbook Title and Edition	Author	Publisher	ISBN	Required or Recommended
Introduction to Physical Therapist Practice for PTAs (5th Ed.)	Barrett	Jones & Bartlett	978-1-2841-7573-8	Required
Medical Terminology : A Real-World Approach (1st Ed.) LAB BOOK	Colbert & Pierce	BVT	N/A	Required

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PTHA 1309 : INTRODUCTION TO PHYSICAL THERAPY
Topics Outline

DATE	TOPICS	READINGS	ASSIGNMENTS, QUIZZES, AND EXAMS
WEEK 1 Tuesday Jan. 14 th	Introduction to PTHA 1309 : Syllabus, Expectations, Research Presentation Exam 1 Preview	PTHA 1309 Syllabus Pres. : <u>IPT4PTA</u> Ch. 9 p.171, 173 & Ch. 11 p.209	Acknowledgement Quiz DUE Tuesday, Jan. 14th by 11AM
WEEK 1 Thursday Jan. 16 th	SoPHISTICATION : Personal Development	Success as PT Professional : <u>IPT4PTA</u> Ch. 12 p.251-252 & <u>IPT4PTA</u> p.59-65	Sign-Up for Research Topic & Presentation Time DUE Sunday, Jan. 19th by 11:59PM
WEEK 2 Tuesday Jan. 21 st <small>(meet at SPC library)</small>	SoPHISTICATION : Critical Thinking & Researching 9A : Guest Speaker Dr. Nathan Ragland, Dir. of SPC Libraries	Research: <u>IPT4PTA</u> Ch. 11 p.203-209	
WEEK 2 Thursday Jan. 23 rd	SoPHISTICATION : (Prep for) Learning (pre-class active reading, note-taking)	Success as Student : <u>IPT4PTA</u> Ch. 1	
WEEK 3 Tuesday Jan. 28 th	PT PRACTICE SETTINGS : Acute Care PRACTICE : The History of PT	Settings: <u>IPT4PTA</u> Ch. 3 p.36 Acute Care : Ch. 3 p.44-45 History : <u>IPT4PTA</u> Ch. 2 p.15-26	
WEEK 3 Thursday Jan. 30 th	PRACTICE : Disablement, APTA 11A : Guest Speaker Melodi Reeder (PT and owner at Joint Mechanics Physical Therapy)	Disablement: <u>IPT4PTA</u> Ch. 3 p.37 APTA : <u>IPT4PTA</u> Ch. 2 p.26-30	
WEEK 4 Tuesday Feb. 4 th	PRACTICE : Practice Guides (The APTA's Guide to PT Practice, EBP/EIP), The PT Evaluation	Guide: <u>IPT4PTA</u> Ch. 3 p.36-44 PT Eval : Ch. 5 p.80-82 & Ch. 10 p.180-181 EBP : <u>IPT4PTA</u> Ch. 3 p.44 & Ch. 11 p.203-207	LAB BOOK (Ch. 7 & 8 : Cardiac & Pulmonary Systems) DUE Sunday, Feb. 2nd by 11:59PM
WEEK 4 Thursday Feb. 6 th	PT SPECIALTIES : Cardiopulmonary Rehab 9A : Guest Speakers Brittany Claffey (Clinical Exercise Physiologist and Supervisor of UMC Cardiopulmonary Rehab) & David Krause, PT (Clinical Liaison at Trustpoint) EsPRIT DE CORPS : The Role of the PTA	CPR: <u>IPT4PTA</u> Ch. 5 p.87 & Ch. 12 p.237-242 PTA: <u>IPT4PTA</u> Ch. 4 p.57-69	
WEEK 5 Tuesday Feb. 11 th	EsPRIT DE CORPS : PT/PTA Team, Interprofessional Healthcare Team	Team: <u>IPT4PTA</u> Ch. 4 p.67-77	LAB BOOK (Ch. 1, 2 & 3 : Intro, Diagnostics, & The Team) DUE Sunday, Feb. 9th by 11:59PM
WEEK 5 Thursday Feb. 13 th	PT PRACTICE SETTINGS : Inpatient Rehabilitation 9A-10A : Guest Speaker Lacey Pittman (OT and Dir. of Therapy at Trustpoint Rehabilitation Hospital) EsPRIT DE CORPS : Patient Care Delivery Models	IPR : <u>IPT4PTA</u> Ch. 3 p.45, 46	Patient Care Team Member Interview DUE Sunday, Feb. 9th by 11:59PM Presentation Activity Approval DUE Sunday, Feb. 9th by 11:59PM
WEEK 6 Tuesday Feb. 18 th	EsPRIT DE CORPS : Clinical Decision Making	CDM : <u>IPT4PTA</u> Ch. 3 p.37 & Ch. 4 p.69 & Appendix B	LAB BOOK (Ch. 9 & 11 : Sensory & Nervous Systems) DUE Sunday, Feb. 16th by 11:59PM
WEEK 6 Thursday Feb. 20 th	Review for Exam 1 PT SPECIALTIES : Neurorehabilitation 10A: Guest Speaker Michael Barrett, SLP	Neuro : <u>IPT4PTA</u> Ch. 12 p.228-236	

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WEEK 7 Tuesday Feb. 25 th	Exam 1 (first hour) Exam 2 Preview PoTENTATES : Ethics	Ethics: <u>IPT4PTA</u> Ch. 6 p.113-121, 127-130 & Appendix D-F	Exam 1 Tuesday, Feb. 25 th 9AM-10AM LAB BOOK (Ch. 5 & 12 : Musculoskeletal System & Professional Practice) DUE Sunday, Feb. 23rd by 11:59PM
WEEK 7 Thursday Feb. 27 th	PT SPECIALTIES : Orthopedics 9A: Guest Speaker Chris Morgan (PTA at Physical Therapy Today) PoTENTATES : Professionalism	Ortho: <u>IPT4PTA</u> Ch. 12 p.212-227 & Ch. 5 p.102-103 Prof.: <u>IPT4PTA</u> Ch. 6 p.130-133	
WEEK 8 Tuesday Mar. 4 th	PoTENTATES : Professional Development, Laws and Regulations	Laws: <u>IPT4PTA</u> Ch. 7 & Ch. 6 p.116-120 Prof. Dev. : <u>IPT4PTA</u> Ch. 13 p.256-258	Rough Draft of Formal Research Presentation and Handout DUE Sunday, Mar. 2nd by 11:59PM
WEEK 8 Thursday Mar. 6 th	PT SPECIALTIES : Pediatrics 9A : Guest Speaker Annalisa Riggins, PT (PT at Therapy 2000) PoTENTATES : Documentation	Peds: <u>IPT4PTA</u> Ch. 5 p.87-100 Doc: <u>IPT4PTA</u> Ch. 10	
WEEK 9 Tuesday Mar. 11 th	PoTENTATES : Reimbursement Clinical Experience Panel Wednesday, Mar. 12 th at 12:15P	Reimb. : <u>IPT4PTA</u> Ch. 11 p.193-203	Abb./Esp. Quiz #1 (A-B) DUE Sunday, Mar. 9th by 11:59PM
WEEK 9 Thursday Mar. 13 th	PT PRACTICE SETTINGS : Home Health, Rural Health Care, Prison 9A : Guest Speaker Brent Cox (PT in home health) 10A : Rachel Flores, West TX AHEC 11A : Guest Speaker Chris Trevino (PT at TDCJ Montford Unit) Review for Exam 2	HH : <u>IPT4PTA</u> Ch. 3 p.46	Clinical Experience Panel Discussion DUE Wednesday, Mar. 12th by 11:59PM
SPRING BREAK (NO CLASS Tuesday, March 18th OR Thursday, March 20th)			
WEEK 10 Tuesday Mar. 25 th	Exam 2 (first hour) Exam 3 Preview PSYCHOSOCIAL FACTORS : Cultural Competence	Cult: <u>IPT4PTA</u> Chapter 6 p.121-126 & Ch. 8 p.160	Exam 2 Tuesday, Mar. 25 th 9AM-10AM Abb./Esp. Quiz #2 (C-D) DUE Sunday, Mar. 23rd by 11:59PM
WEEK 10 Thursday Mar. 27 th	PT SPECIALTIES : Geriatrics 9A : Guest Speaker Shelby Moreno (PT at South Plains Rehab Hospital)	Ger: <u>IPT4PTA</u> Ch. 5 p.100-104	
WEEK 11 Tuesday Apr. 1 st	PSYCHOSOCIAL FACTORS : Coping, Defense Mechanisms, and Personality		Abb./Esp. Quiz #3 (E-H) DUE Sunday, Mar. 30th by 11:59PM
WEEK 11 Thursday Apr. 3 rd	PT SPECIALTIES : Pelvic Health 9A : Guest Speaker Aletta Pitre (PT and owner of Optimal PT Solutions) PSYCHOSOCIAL FACTORS : Chronic Illness and Hospitalization	Pelvic Health : <u>IPT4PTA</u> Ch. 5 p.104-109 Oncology : <u>IPT4PTA</u> Ch. 5 p.104	LAB BOOK (Ch. 6 & 10 : Digestive, Urinary, & Reproductive Systems) DUE Sunday, Mar. 30th by 11:59PM Disability Awareness Experience DUE Sunday, Mar. 30th by 11:59PM Disability in the Movies Questions DUE Sunday, Mar. 30th by 11:59PM
WEEK 12 Tuesday Apr. 8 th	PT SPECIALTIES : Wound Care 11A : Guest Speaker Pam Yandell (PT at UMC Wound Care) Review for Exam 3	Integ.: <u>IPT4PTA</u> Ch. 12 p.242-248	Abb./Esp. Quiz #4 (I-L) DUE Sunday, Apr. 6th by 11:59PM LAB BOOK (Ch. 4 : Integumentary System) DUE Sunday, Apr. 6th by 11:59PM Exam 3 Thursday, April 10 th 9A-10A

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WEEK 12 Thursday Apr. 10 th	Exam 3 (first hour) PSYCHOSOCIAL FACTORS : Grief 10A : Guest Speakers Cheryl Presley (ret. hospice volunteer supervisor) and Diane Norman (licensed professional counselor)	“Loss and Grief”	
WEEK 13 Tuesday Apr. 15 th	REPORT : Motivation 9A : Guest Speaker Bryan King, LPC	Comm: IPT4PTA Ch. 8 & 9	Abb./Esp. Quiz #5 (M-P) DUE Sunday, Apr. 13th by 11:59PM
WEEK 13 Thursday Apr. 17 th	REPORT : Motivation, continued 9A : Guest Speaker Bryan King, LPC		
WEEK 14 Tuesday Apr. 22 nd	REPORT : Patient Instruction/Education 9A : Guest Speaker Bryan King, LPC	Pt. Ed.: IPT4PTA Ch. 9 Consent: IPT4PTA Ch. 6 p.126-127	Abb./Esp. Quiz #6 (Q-T) DUE Sunday, Apr. 20th by 11:59PM
WEEK 14 Thursday Apr. 24 th	RESEARCH PRESENTATIONS		Final Formal Research Presentation and Handout DUE Sunday, Apr. 20th by 11:59PM
WEEK 15 Tuesday Apr. 29 th	Final Review		Abb./Esp. Quiz #7 (U-Z) DUE Sunday, Apr. 27th by 11:59PM
WEEK 15 Thursday May 1 st	Final Exam		Final Exam Thurs., May 1st at 9AM
WEEK 16 Tuesday May 6 th	Clinical Prep		
WEEK 16 Thursday May 8 th	Clinical Prep		

READING KEY

IPT4PTA : Introduction to Physical Therapy for Physical Therapist Assistants
 “blah” : Readings/Supplements on Blackboard

QUIZZES KEY

LAB BOOK : Medical Terminology activities
 Abb./Esp. : Abbreviations and Español