

South Plains College
Common Course Syllabus: PSYC 2301
Revised December 2019
Fall 2021

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2301

Course Title: General Psychology

Available Formats: Conventional, INET, ITV

Campuses: Levelland, Reese, Lubbock Center, Plainview, and Dual Credit Campuses

Course Description: Survey of the essential subject areas, major theories and approaches to the scientific study of behavior and mental processes.

Prerequisites: TSI compliance in Reading

Credit: 3 Lecture: 3 Lab: 0

Textbook: Open Stax Psychology Text or Noba Project Psychology

Supplies: none unless specified in the specific instructor information

This course partially satisfies a Core Curriculum Requirement: Social and Behavioral Science Foundational Component Area (080)

Core Objectives addressed:

- **Communication skills-** to include effective written, oral and visual communication.
- **Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- **Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Student Learning Outcomes (SLOs)/Competencies:

Upon successful completion of this course, students will:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thoughts that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

Student Learning Outcomes Assessment:

Dr. Alicia Barr is the faculty member who is responsible for the assessment of the student learning outcomes. She will be sending a list of which SLOs will be assessed for each semester. There are 6 outcomes and these are rotated. Dr. Barr is also the person responsible to entry of the data into Weave for documentation.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance. However, all courses will have multiple exams and a written assignment that is designated by the instructor.

Attendance Policy:

Instructors will create an attendance policy that is consistent with the "Class Attendance" policies stated below in the *SPC General Catalog*:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Additional attendance information might be included in the specific instructor's part of the syllabus.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning

process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Diversity Statement: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy: South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement: If you are pregnant, or have given birth within six months, Under Title IX you have a right to reasonable accommodations to help continue your education. To [activate](#) accommodations you must submit a Title IX pregnancy accommodations request, along with specific medical documentation, to the Director of Health and Wellness. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Director of Health and Wellness at 806-716-2362 or [email cgilster@southplainscollege.edu](mailto:cgilster@southplainscollege.edu) for assistance.

Campus Concealed Carry: Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: <http://www.southplainscollege.edu/campuscarry.php> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.

Welcome to General Psychology (PSYC 2301) with Dr. Barr

Fall 2021, sections 204, 205, 271, 272

CONTACT INFORMATION

Name: Dr. Alicia Barr

Email: abarr@southplainscollege.edu

Phone: (806)716-4641

Office: Reese campus, Building 4, room 405H; Lubbock Center, room 125D.

Monday Office Hours @ LC 125D	Tuesday Office Hours @ RC 405H	Wednesday Office Hours @ LC 125D	Thursday Office Hours @ RC 405H	Friday Office Hours
1:45 pm – 3:45 pm	12:30-2:30 pm	1:45 pm – 3:45 pm	12:30-2:30 pm + Virtual Office Hours	<i>By appointment only</i>

INSTRUCTOR AVAILABILITY—I'm here to help!

I am available to meet with you in a variety of other ways:

Face-to-Face Office Hours

My face-to-face meeting times are on Mondays and Wednesdays from 1:45-3:45 pm, at the Lubbock Center, in room 125D, and on Tuesdays and Thursdays from 12:30-2:30 pm, at the Reese Campus, in building 4, room 405H. If you are not yet vaccinated, which will ensure that your immune system can successfully fight off COVID, I recommend that you contact me using one of the alternative methods listed below. However, if you prefer to meet with me face-to-face, and you are not vaccinated, then I strongly suggest you wear a mask while in SPC buildings, including my office.

Virtual Office Hours

I have set up virtual office hours on Thursdays from 12:30-2:30 pm, using Blackboard Collaborate. On Blackboard there is a link located in the "Instructor Information" folder that you can use to join virtual office hours.

Phone

You may reach me on Tuesdays and Thursdays between 12:30-2:30 pm at (806)716-4641. If you call outside of these hours, or if you call and I am meeting with another student, then you will reach my voicemail. Please leave a message including your full name, your phone number, and a brief reason for your call. I will return your call ASAP.

Email

You may send me an email message at abarr@southplainscollege.edu. Please be aware of the "turn around" time for emails: If you send me an email between Monday morning and noon on Friday, I will reply within 24 hours. However, if you send an email during the weekend, the soonest I will be able to reply is the following Monday. **IMPORTANT:** As a college student who is working toward a profession/career, it is imperative (for your success) that you learn to send professional emails. Please follow the email guidelines in the next section titled "Tips for Using SPC Student Email."

TIPS FOR USING SPC STUDENT EMAIL

South Plains College provides all students with a free SPC Google email account. Because email is one of the main forms of communication in academia, you should check your SPC email regularly. Our email communication may touch on confidential academic matters, like your performance on a quiz or your overall grade, therefore you **must** email me using your official SPC Student email account (NOT your personal email account, e.g., yahoo).

How to access SPC Email

In our Blackboard class page, you can find an “SPC email” button in the “Instructor Information” folder. Click the button to compose your email message. You can also access your SPC email (as well as Microsoft Word, Excel, PowerPoint and One Drive for FREE!) by going to <https://office.com> and using the username and password provided in your SPC acceptance letter to sign in. A third way to access your email is by logging in to MySPC and finding the email link in the lower right-hand corner. If you encounter any problems, contact the **help desk** at (806)716-2600 or at helpdesk@southplainscollege.edu.

Email Etiquette

For your success as a student, and your success as a professional, you need to learn email etiquette. All emails should include:

- A brief subject line that explains your reason for emailing (e.g., “Subject: Question about the syllabus”),
- Your full name, class and section (e.g., Alexis Rose, PSYC2301, sec. 205), and
- *The use of standard English skills* (e.g., correct spelling, punctuation and grammar).

Here is a very useful guide about emailing your professors: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

REQUIRED TECHNOLOGY FOR ONLINE SUCCESS

Blackboard

Much of the course content for PSYC 2301 will be found on Blackboard, and some of the coursework will be completed on Blackboard. Therefore, you need a computer with internet access in order to log onto Blackboard (see section below re: computers and internet). You can access Blackboard at <https://southplainscollege.blackboard.com>. This address will take you to the login page, where you type in your username and password. Once logged in, you will see a list of classes in which you are enrolled. Click on PSYC2301 to be directed to the homepage for our class.

Access to a working computer with a reliable internet connection

Because some of the materials and coursework for this class is online, found on Blackboard, you must have regular access to a computer with the following characteristics:

- A modern operating system (Windows 7 or later is recommended; most class content should be compatible with Mac OS and older versions of Windows, down to XP; Linux operating system is *not* recommended)
- A modern web browser. It is recommended that students use Mozilla Firefox or Google Chrome to access Blackboard. Students have reported more problems using Internet Explorer, thus Internet Explorer is *not* recommended.
 - You can download Mozilla Firefox [here](#).
 - You can download Google Chrome [here](#).
- A stable, reliable internet connection. High-speed internet (e.g., Cable, DSL, fiber) is the most reliable.
- It is not required, but it is recommended that you use a computer with a hardwired internet access (e.g., instead of WiFi) especially when you complete quizzes and the final exam. When using WiFi, there is a greater risk of interrupted service, and if this happens, your quiz may automatically submit before you answer all the questions.
- The **Blackboard app** for smartphones can be used to access readings, videos, podcasts and grades on Blackboard, *however is it **not** recommended for taking quizzes or exams.*

NOTE! If your personal computer or internet is not reliable, or if you do not have a computer, I strongly recommend that you apply for funding to help with school expenses, such as a new computer or paying for internet (you can apply [here](#)).

REQUIRED COURSE MATERIALS:

The textbook we will use is *Noba Textbook Series: Psychology*, R. Biswas-Diener & E. Diener (Eds), Champaign, IL: DEF Publishers. DOI: nobaproject.com. You may access a free, online version of this textbook at: <http://noba.to/tfke7qy2>, or you may access the free PDF version of the textbook on Blackboard. Additionally, you can download a PDF of the entire textbook, or PDFs of individual chapters to your own computer and then print chapters if you wish.

HOW THIS COURSE IS STRUCTURED

In the Blackboard "Course Content" folder, there are 16 weekly folders. Each folder contains assigned readings, an occasional video and/or podcast, and most include a QUIZ over the readings for that week. In addition, the week 4 folder contains writing assignment #1, the week 7 folder contains writing assignment #2, and the week 11 folder contains writing assignment #3.

REQUIRED COURSEWORK AND GRADES

Your learning in this course will be assessed via: 1) twelve weekly quizzes, 2) three writing assignment, and 3) four exams.

(Almost) Weekly Quizzes

- 12 weekly quizzes, covering the material in weeks 2-15; each worth 10 points
- For each quiz, you get two attempts; the highest grade will count as your grade on the quiz.
- Your two lowest quiz grades will be dropped, thus your top 10 quiz grades will count toward your final grade
- The highest possible point total on your top 10 quizzes = 100 points, or 21% of your final course grade
- Each quiz has 10 multiple choice questions based on the readings (and possibly, videos) for that week. The 10 questions on the quiz are *randomly drawn* from a set of 20 questions, so the questions for your first attempt will *not* be identical to the questions on your second attempt.
- 15-minute time limit, per attempt
- **Due each Sunday by 11:59 pm, beginning on Sunday Sept. 12th and going until Sunday Dec. 12th.**
- Because I drop your two lowest quiz grades & you get two attempts & the highest attempt counts as your grade, quizzes cannot be made up if missed and late submissions (e.g., a quiz that is submitted at 12:01 am, or 1:17 am, etc.) will not be accepted.

Writing Assignments

- Three 1 to 1 ½ page papers, describing how various concepts from class can be applied to your life, and/or how you can use concepts from class to analyze and understand your own life experiences.
- Instructions, grading rubric and submission link for this assignment are in the week 4, week 7 and week 11 folders. Writing assignment #1 is due on or before Mon 9/27 for sections 271 & 272 or Tue 9/28 for sections 204 & 205; Writing assignment #2 is due on or before Wed 10/20 for sections 271 & 272 or Thur 10/21 for sections 204 & 205; Writing assignment #3 is due on or before Wed 11/17 for sections 271 & 272 or Thur 11/18 for sections 204 & 205.
- Writing assignments will be submitted through Blackboard.
- Your lowest writing assignment will be dropped, thus your top two writing assignment grades count toward your final grade. Each assignment is worth 40 points, therefore the top two are worth 80 points, or 17% of your final grade.
- Because I drop your lowest writing assignment grade, writing assignments cannot be made up or turned in late.

Four non-comprehensive Exams

- Each exam is worth 100 points, and has ~ 35-50 multiple choice questions
- The top three exam grades will count toward your final grade (lowest dropped)
- The top three exams are worth 300 points, or 62% of your final grade.
- Exam #1 is scheduled for Mon Sept 27th (for sec. 271 & 272), and Tue Sept 28th (for sec. 204 & 205)
- Exam #2 is scheduled for Wed Oct. 20th (for sec. 271 & 272), and Thur Oct 21st (for sec. 204 & 205)
- Exam #3 is scheduled for Mon Nov. 22nd (for sec. 271 & 272), and Tue Nov 23rd (for sec. 204 & 205)
- The Final Exam is **Mon Dec. 13th at 10:15 am for sec. 272**; **Tues Dec. 14th at 10:15 am for sec. 205**; **Wed Dec. 15th at 8 am for sec. 271**; and **Thur Dec. 16th at 8 am for sec. 204**.
- Because I drop your lowest exam grade, exams cannot be made up if missed; the only exception is for hospitalization, a positive COVID test (& thus quarantining), or loss of a family member, all with documentation. In these cases, an exam can be made up within one week of quarantine/hospital release, or one week of the original exam date.

Grade Inquiries

If you have a question about a grade in the gradebook, or about an exam or quiz question, you must contact me within one week of the assignment due date. Otherwise the grade in the gradebook is final.

FINAL GRADE CALCULATION

Evaluation Method	Total possible points	% of Final Course Grade
10 highest quizzes at 10 points each	100 points	21%
2 highest Writing Assignments, 40 pts each	80 points	17%
3 highest Exams at 100 points each	300 points	62%
	<i>Total possible points in class = 480</i>	
Tentative Grading Scale for Final Course Grade (the point total might change based on the material we are able to cover which might affect the grading scale):	90% or more of total possible points (430 points or more):	A
	80-89% of total possible points (382-429 points):	B
	70-79% of total possible points (334-381 points):	C
	60-69% of total possible points (286-333 points):	D
	59% or less of total possible points (285 points or less):	F

POLICIES RE: LATE WORK OR MISSING WORK

I have provided all due dates in this syllabus, and in multiple locations on Blackboard. Thus, I have done my job of notifying you about when your quizzes, writing assignments and exams are due—it is now your job to complete them on time.

Missed Quizzes

Because everyone has two attempts on each quiz, and because I drop everyone's three lowest quiz grades, there is almost no situation that will warrant a make-up on a quiz (except as note below). In other words, almost everyone will run into a situation that might disrupt a quiz. *However, the two attempts and the three dropped grades are your tickets out of these situations. So, use them wisely (it is a mistake to take a quiz at the last moment, or to intentionally miss a quiz just because you know you can)!* NOTE: The only computer issue that warrants a make-up quiz is if the entire class is unable to access Blackboard at the time a quiz is due. If this occurs, I will extend the due date for the entire class. Because other computer issues are not cause for a make-up, you should carefully read about how to avoid or deal with technology problems in the sections following this one.

Late Submission of Written Assignment

Because students have 3-4 weeks to work on each of the writing assignments, I expect them to be turned in by the due dates. Moreover, because I drop your lowest writing assignment grade, I will not accept any assignments that are submitted late.

Missed Exam

Because I drop everyone's lowest exam grade, I will not schedule a make-up for a missed exam. The only exception to are extreme circumstances. Please review the table to see how extreme circumstances will be resolved.

Issue leading to missed Exam	How it will be resolved
A student is sick on the day of an exam, or a student is in the hospital for more than three days during the week of an exam.	As soon as possible, provide documentation of a doctor's visit on the due date of the exam, or documentation of the hospital stay during the week of the missed exam. You must make up the missed exam within 1 week of the last day indicated on the medical documentation (e.g., if you were released from the hospital on the 1 st , your make up work must be submitted no later than the 8 th).
A student lost a loved one the week before an exam due date.	As soon as possible, provide documentation in the form of an obituary or funeral program. The student will have 1 week to make up the missed exam.
A student was caring for a terminally ill loved one during the week an exam was due.	As soon as possible, provide documentation in the form of a doctor's note from the doctor caring for the loved one. The student will have 1 week to make up the missed exam.

TECHNOLOGY PROBLEMS AND HOW TO GET HELP:

Remember, a computer issue that affects an individual student, but not the entire class, will not merit an extension on quizzes. Thus, it is best to plan ahead and assume that you will experience one or two (or all) of these problems. If you take the time NOW to review the information below and figure out how you will address these issues if/when they arise, you will not be flustered—instead, you will be ready to execute your backup plan.

TECHNOLOGY CONTINGENCY (BACK-UP) PLANS	
Problem(s)	Solution
“Argh! My internet is down!” &/or	Free WiFi is available at many area businesses (Starbuck’s, McDonald’s, Chick-fil-A, United Supermarkets), and in the buildings and <i>parking lots</i> of many schools including SPC campuses (also look for “Park and Learn” signs near the LISD schools). Click here for WiFi Resources at SPC (at the bottom of the “WiFi Resources at SPC” page you will also find phone carrier assistance plans).
“OMG! My computer is not working!” &/or	Make a list of friends, family members, classmates &/ or even neighbors who might let you borrow their computer, or their WiFi, or their printer in the event yours is not working
“Darn! I need to print [that thing], but my printer is out of ink.” &/or	If you are an SPC student, and within driving distance, we have computer labs with computers, printers and internet access at every campus: <ul style="list-style-type: none"> • SPC Reese Campus computer labs: Building 8 (room 827 and the library), Building 2 (room 207), and Building 4 (adjacent to room 451) • SPC Levelland Campus computer lab: Technology building • SPC Lubbock Center, 39th & Avenue Q: Room 109 and Room 138 • SPC Plainview Center, 1920 W. 24th St., Plainview, Texas
“Ugh! I’m out of town, and I don’t have a computer [or access to the internet]”	Public libraries (wherever you live) typically have computers available to the public If your computer breaks down, contact a local computer repair business (e.g., Best Buy, Office Depot, etc.). Or, if possible, buy an inexpensive computer from sites like edealinfo.com , Amazon marketplace, Newegg or eBay. Consider applying for funds to help with school expenses, such as a new computer (you can apply here). If you are traveling, find out if the hotel has a computer lab for guests, or if the person you are staying with has a computer with internet access. If not, work ahead and get your quiz, or exam, or written assignment completed before you leave.

Blackboard and Email Technical Support

For technical problems using **Blackboard**, contact the SPC Tech Support staff at 806-716-2180, Mon-Fri, 8 am – 4 pm; or email blackboard@southplainscollege.edu or go to <https://help.blackboard.com>. You can also call Blackboard Support at (800)424-9299. For problems with **SPC email**, contact the SPC help desk at (806)716-2600 or at helpdesk@southplainscollege.edu.

The table below contains possible troubleshooting solutions to help you solve common technology issues:

TECH TROUBLESHOOTING	
Problem	Possible Solution
I cannot access Blackboard, but I can access other websites	Blackboard might be down. Check your SPC email and MySPC for announcements about Blackboard outages. IF you cannot access these sources of information, or if there are no such announcements, contact Blackboard support (see above).
I cannot access any websites.	Your internet may be down. If you know how, try resetting your modem and/or router. If your internet is still not working, contact your internet provider, or implement one of your contingency plans (see above).
I cannot access the textbook website, but I can access other websites.	Use the PDF of the textbook, posted on Blackboard, to complete assigned readings for the week.

OTHER IMPORTANT POLICIES AND INFORMATION:

Academic Integrity

Students are expected to do their own work on all quizzes, assignments, and exams. Failure to comply with this policy (e.g., plagiarism, cheating) will result in an F for the assignment and can result in an F for the course if circumstances warrant.

**In the spirit of upholding academic integrity, I want to express my gratitude to my colleague, Dr. Will Crescioni for sharing his online syllabi with me. My syllabus draws heavily from Dr. Crescioni's beautifully formatted and worded syllabus, especially the sections on technology and missed work.

COVID, Vaccinations, Face Masks

It is **strongly recommended** by South Plains College, the Lubbock Health Department, the Texas Health Department and the Centers for Disease Control that all students be responsible and respectful of their own well-being and others' well-being by engaging in behaviors that avoid the spread of COVID-19. Such behaviors specifically include wearing CDC-compliant face coverings while in SPC buildings including in classrooms, labs, hallways, and restrooms, and especially being fully immunized against COVID-19. Furthermore, if a student has symptoms of COVID, tests positive for COVID, or is exposed to someone who tests positive for COVID, the student should quarantine and contact DeEtte Edens, BSN, RN in Health Services at dedens@southplainscollege.edu or 806-716-2376.

Attendance and Drop Policy

I will take attendance A student may be dropped from this course if the student has a sufficient amount of incomplete work that would make it impossible to pass the course.

Americans with Disabilities Act Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in class should notify the Disability Services Office early in the semester so appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland Student Health & Wellness Center 806-716-2577; Reese Center (Building 8) and Lubbock Center, 806-716-4675; or Plainview Center Main Office, 806-716-4302 or 806-296-9611.

Diversity Statement

In this class, the instructor will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

COURSE OUTLINE/CALENDAR:

WEEK	READINGS*	ASSIGNMENTS**	DUE DATES (no later than...)
Week 1 Mon 8/30-Sun 9/5	WELCOME! Read & understand the Syllabus; Become comfortable navigating Blackboard		Sun 9/5 by 11:59 pm
Week 2 Mon 9/6-Sun 9/12	History of Psychology http://noba.to/j8xkgcz5 Psychological Perspectives (outside reading)	Blackboard Quiz #1	Sun 9/12 by 11:59 pm
Week 3 Mon 9/13-Sun 9/19	Why Science? http://noba.to/qu4abpzy Research Designs http://noba.to/acxb2thy	Blackboard Quiz #2	Sun 9/19 by 11:59 pm
Week 4 Mon 9/20-Sun 9/26	The Healthy Life http://noba.to/4tm85z2x	Blackboard Quiz #3	Sun 9/26 by 11:59 pm
Week 5 Mon 9/27-Sun 10/3	Complete Exam #1 on the material covered in weeks 2-4, and turn in writing assignment #1	EXAM #1 & Writing assignment #1	In class, Mon 9/27 (for sec. 271 & 272), and Tue 9/28 (for sec. 204 & 205)
	The Brain and Nervous System http://noba.to/4hzf8xv6 Psychopharmacology (just the introduction and Tables 1 & 2) http://noba.to/umx6f2t8	Blackboard Quiz #4	Sun 10/3 by 11:59 pm
Week 6 Mon 10/4-Sun 10/10	States of Consciousness http://noba.to/xj2cbhek The Unconscious http://noba.to/46hrvmab	Blackboard Quiz #5	Sun 10/10 by 11:59 pm
Week 7 Mon 10/11-Sun 10/17	Conditioning and Learning http://noba.to/ajxhcqdr	Blackboard Quiz #6	Sun 10/17 by 11:59 pm
Week 8 Mon 10/18-Sun 10/24	Finish Conditioning (Mon & Tue), then Complete Exam #2 on the material covered in weeks 5-8 (Wed & Thur) and turn in writing assign. #2	EXAM #2 & Writing assignment #2	In class, Wed 10/20 (for sec. 271 & 272), and Thur 10/21 (for sec. 204 & 205)
Week 9 Mon 10/25-Sun 10/31	Memory (Encoding, Storage, Retrieval) http://noba.to/bdc4uger	Blackboard Quiz #7	Sun 10/31 by 11:59 pm
Week 10 Mon 11/1-Sun 11/7	Personality Traits http://noba.to/96u8ecgw Personality Assessment http://noba.to/eac2pyv7	Blackboard Quiz #8	Sun 11/7 by 11:59 pm
Week 11 Mon 11/8-Sun 11/14	Prejudice, Discrimination and Stereotyping http://noba.to/jfkx7nrd	Blackboard Quiz #9	Sun 11/14 by 11:59 pm
Week 12 Mon 11/15-Sun 11/21	Persuasion http://noba.to/hkxray8fs	Blackboard Quiz #10	Sun 11/21 by 11:59 pm
Week 13 Mon 11/22-Sun 11/28	Complete Exam #3 on the material covered in weeks 9-12, and turn in writing assignment #3	EXAM #3 & Writing assignment #3	In class, Mon 11/22 (for sec. 271 & 272), and Tue 11/23 (for sec. 204 & 205)
Week 14 Mon 11/29-Sun 12/5	Mood Disorders http://noba.to/aqy9rsxe	Blackboard Quiz #11	Sun 12/5 by 11:59 pm
Week 15 Mon 12/6-Sun 12/12	Anxiety Disorders http://noba.to/xms3nq2c AND Schizophrenia Spectrum Disorders http://noba.to/5d98nsy4	Blackboard Quiz #12	Mon 12/6 by 11:59 pm
Week 16: Final Exam Week! Mon 12/13- Thur 12/16	Complete the Final Exam on the material covered in weeks 14-15	FINAL EXAM	Sec. 272: Mon 12/13, 10:15 am Sec. 205: Tue 12/14, 10:15 am Sec. 271: Wed 12/15, 8 am Sec. 204: Thur 12/16, 8 am

***IMPORTANT NOTE:** Every week there will be **videos** and an **occasional podcast** that students are **required** to watch/listen to. These will be posted in the weekly folders. Please do not overlook these, as some quiz and exam questions are drawn directly from the videos and podcasts.

****ANOTHER IMPORTANT NOTE:** All quizzes are completed on Blackboard, and Writing assignments will be submitted through Blackboard, whereas Exams will be completed in class.

Important Academic Dates and Holidays:

Monday, August 30th— First day of classes

Monday, September 6th— Labor Day Holiday*

Wednesday, September 15th—the 12th Class Day (students who have not accessed Blackboard by 9/15 will be dropped)

Friday October 15th—Fall Break Holiday*

Wednesday November 24th to Friday November 26th—Thanksgiving Holiday*

Thursday, December 2nd—Last day for students to drop a course

Monday December 13th to Thursday December 16th—Final Exam Week (no regularly held classes, final exams only)

**On these holidays, classes do not meet, campus buildings are closed, and faculty and staff are not available on the Holidays noted above*